

# **First Year Future Tense**

Bill Johnston

University of Strathclyde

Scotland

# Transition Pedagogy & Curriculum Design

## FYE as:

- Curriculum inquiry
- Influencing whole degree program
- Shaping higher education

## Institutions as:

- New missions for 21st century
- Academic strategy & business process.
- *Curriculum renewal through course units*

# 3 Topics

- Credit crisis 2008
- Lifelong learning
- HE & Information Culture

# 2008 Credit Crisis

- Reagan, Thatcher, Blair - Goodbye to all that ?
- Uni. endowment funds lose £250m
- Disillusion?
- Future of HE?
- Funded internships for 2009 grads. - UK
- Enrollments predicted up - AUS
- So, immediate challenges, *but ...*
- *Focus on FYE of HE curriculum*

# Futures & Factors

- Environment - Engineers, Scientists etc.
- War on inequality & terror - Social scientists, humanists etc.
- How will students engage?
- How should we empower students?
- *Finding institutional leaders who focus on education in society*

# Lifelong Learning 200?

- Longer lives, more graduates
- Overlapping generations
- Learning to relearn
- Web-based community
- Work & Learning; Learning & work
- Demand for Uni. style knowledge
- Identity through learning
- Web seen as constructivist design for learning
- *Uni. knowledge made accessible*

# 4 Big Questions

- Definition & position of lifelong learning in state policy?
- Nature/extent of lifelong learning alignments in HE?
- Impact on learning designs?
- Individual and collective experience of lifelong learning?

# Higher Education & Information Culture

- Mobile connectivity
- Diverse experience of media
- Tension between corporate and collective 'news'
- Freedom, surveillance & access
- Information core to economy, work & society
- Blurring of personal/collective boundaries
- *Virtual communities & politics*

# Higher Education for Information Culture

- *Information Literacy* - an emerging discipline for the Information Society
- Libraries revised for digital age
- Information Literacy linked to learning
- Information Literacy & constructivist pedagogy

# Conclusion & Questions

- FYE as a curriculum design issue & institutional priority
- Connect FYE with Lifelong Learning & Information Literacy
- *More conferences?*