

Closing

First Year Experience Curriculum Design Symposium 2009



QUT Kelvin Grove Campus
5 and 6 February 2009

Thank you

- Keynote Speakers, Facilitators, Showcase Presenters
- Fellowship collaborators

- Australian Learning and Teaching Council (ALTC)
- Queensland University of Technology (QUT)
- Office of the Deputy Vice-Chancellor Teaching Quality
- QUT Faculty of Law
- Teaching and Learning Support Services (TALSS)
- Continuing Professional Education (CPE)

• All of you for your goodwill, support and generous participation

First Year Experience Curriculum Design Symposium 2009



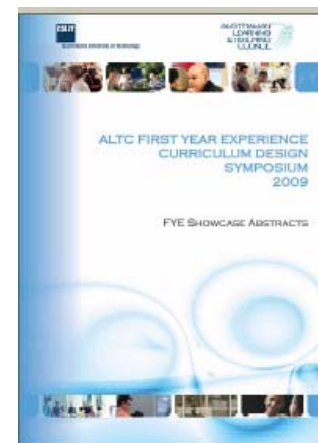
Final housekeeping (1)

- Please recycle nametag (box provided or to event staff)
- QUT inter-campus buses are available for the following times:
 - Route No. 391 - Depart at 3:20pm at Musk Ave
 - Route No. 391 - Depart at 3:50pm at Musk Ave
 - Route No. 391 - Depart at 4:20pm at Musk Ave
- **Please note:** Bus pass is required – available at registration desk
- Collect your baggage at the registration desk
- Taxis can be booked for you, please ask event staff



Final housekeeping (2)

- Symposium website will be updated with resources over the following weeks:
<http://www.fyecd2009.qut.edu.au/>
- eBook of Showcase abstracts (1st ed) now available



http://www.fyecd2009.qut.edu.au/resources/FYE_ShowcaseAbstracts_4Feb09_FIN_SJ.pdf

- Fellowship resources on the ALTC Exchange

<http://www.altcexchange.edu.au/first-year-experience-and-curriculum-design>



Take-aways and evaluation

- Take 2 mins to talk to your neighbours in groups of 2-3 about one (or two) thing(s) that you have particularly learnt from this Symposium and will seek to implement
- Please take a few more minutes to complete the Symposium Evaluation

Thank you



www.alleba.com

First Year Experience Curriculum Design Symposium 2009



Review of this Symposium

A Transition Pedagogy and The First Year Curriculum



Six (6) Curriculum Principles

[HE word bingo]

[Concurrent with good teaching and good support]

- Transition
- Diversity
- Design
- Engagement
- Assessment
- Evaluation and Monitoring

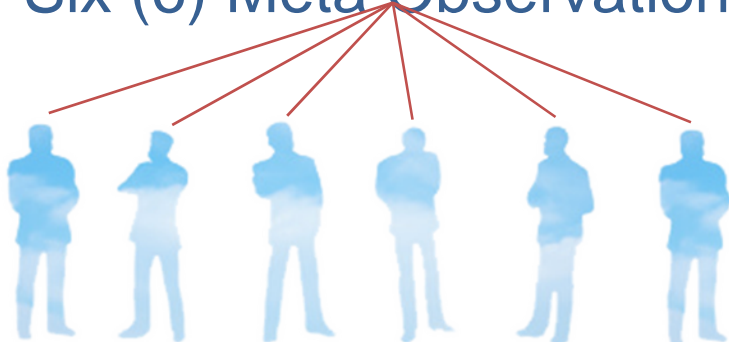


A curriculum that does serious transition and retention work!

First Year Experience Curriculum Design Symposium 2009



Six (6) Meta Observations



- Partnerships are crucial
- Partnerships are hard work
- Bradley Review massification
- Momentum for sector-wide consensus
- Normalising & validating are important
- Is personal *and* professional



You asked BIG questions: How to –

- Foster co-ordinated institutional commitment to transition?
- Shift sector to a proactive integrated approach in accommodating student diversity?
- Motivate whole university community (incl leadership) to the design of sustainable, engaging, motivating FY curriculum?
- Move from rhetoric to action (for all) to implement sustainable engagement strategies across our institutions?
- Find the right balance in assessment between challenging students while enhancing the transition process?
- Harness data for strategic improvement & to support at-risk?
- Create a (responsible & effective) national evaluation?



How do we change the culture to recognize the importance of the FYE?



Where to from here?

- Momentum is with this critical agenda
- Sector-wide push in receptive climate for change
- With Bradley now reached the tipping point
- Re-invigorate our FYE discussions within a partnership framework
 - Focussing on curriculum as the ‘organising device’
- FYHE 2009 Conference –
 - 29 June – 1 July 2009 Townsville
 - <http://www.fyhe.qut.edu.au/>



First Year Experience Curriculum Design Symposium 2009



Epilogue

(after Mantz Yorke and Vincent Tinto)

We cannot guarantee student success, because students have to contribute their effort

We can, however, 'bend the odds' significantly in favour of success

(Yorke, 2006)

If

We take 'student retention seriously' and commit to an ethos that 'access without support is not opportunity'.

(Tinto, 2008, 2009)



Good bye

- Thank you and safe travelling

