

Biographical Information:

Vincent Tinto

Syracuse University



Professor Tinto received his Ph.D. in education and sociology from The University of Chicago. He is currently Distinguished University Professor at Syracuse University and chair of the higher education program. He has carried out research and has written extensively on higher education, particularly on student retention and the impact of learning communities on student growth and attainment. He has consulted widely with Federal and State agencies, with independent research firms, foundations, and with two and four-year institutions of higher education on a broad range of higher educational issues, not the least of which concern the retention and education of students in higher education. He serves on the editorial boards of several journals and with various organizations and professional associations concerned with higher education.

He chaired the national panel responsible for awarding \$5 million to establish the first national center for research on teaching and learning in higher education and served as Associate Director of the \$6 million National Center on Postsecondary Teaching, Learning, and Assessment funded by the U.S. Office of Education. As a member of the Pathways to College Network he is currently engaged in a national effort to increase access to college. He also works with the Council for Opportunity in Education, the Pell Institute for the Study of Opportunity in Education, the European Access Network, and the Dutch government to develop programs to promote access to higher education for disadvantaged youth in Europe. His current research, funded by grants from the Lumina Foundation for Education and the William and Flora Hewlett Foundation focuses on the impact of learning communities on the academic achievements of under-prepared college students in urban two and four-year colleges.